

WE GOT AN



ANNUAL REPORT 2010-11



WE ARE YOUR SCHOOLS

MISSION

Fort Wayne Community Schools
educates all students to
high standards enabling them
to become productive,
responsible citizens.

VISION

Fort Wayne Community Schools
will be the school system of
choice and a source of community pride.

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A Message from the Superintendent

To members of the Fort Wayne community,

Fort Wayne Community Schools achieved tremendous success in the 2010-11 school year. For the second year in a row, our district achieved Adequate Yearly Progress (AYP) under the federal No Child Left Behind Act. Our academic gains further earned us an “A” or Exemplary rating under Indiana’s accountability law, Public Law 221. This is the highest status awarded and can only be achieved by making AYP.

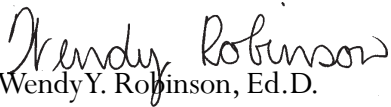
At FWCS, all of our actions are guided by our mission to educate all students to high standards. The reforms we started several years ago, including adding full-day kindergarten, ensuring that our teachers are well-trained, frequently assessing students’ progress and tailoring instruction for each student’s needs, laid the groundwork for increases in academic achievement. We have built upon our foundational improvements with our aggressive Reform Agenda that was initially focused on our 11 LEAD (Leading Educational Achievement with Distinction) Schools. The best practices from our LEAD Schools will be replicated across the district in the 2011-12 school year.

This report provides a summary of the FWCS Reform Agenda as well as a review of the highlights and accomplishments of the past year, framed by our three major goals:

1. Achieve and Maintain Academic Excellence
2. Engage Parents and the Community
3. Operate Effectively with Integrity and Fiscal Responsibility

As always, more detailed data can be found in our Balanced Scorecard, which can be found on our Web site at www.fortwayneschools.org. The Balanced Scorecard was implemented in 2008 to drive improvements by publicly setting targets for our objectives and tracking our results. We believe that “what gets measured gets done.” The data derived from our Balanced Scorecard is providing information that affects district decision making and also provides an excellent method for communicating our progress with the public.

If there is one point that I hope you take away from our 2010-11 annual report, it is that every child matters to us. While we are pleased with our progress, we know that our work isn’t done. But we believe that we are the best at getting better, and we expect our improvement to continue district-wide as we sharpen our focus on tailoring instruction to individual student needs.


Wendy Y. Robinson, Ed.D.
Superintendent of Schools

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The Fort Wayne Community Schools Board of Trustees is composed of seven elected citizens. Five members represent specific districts; the remaining two are elected at-large. Each member must be at least 21 years of age, be a registered voter in the represented district, and have been a resident in the school corporation for at least one year and have lived within the residence district for one year.

The primary duties of the Board are as follows:

- To formulate general policies for the operation of the schools.
- To provide, by means of a tax levy, the physical facilities and funds necessary for the operation of the schools.
- To employ a superintendent to act as the executive officer of the schools.
- To appraise the worth and effectiveness of the educational program.
- To help interpret the educational program to the community.

Indiana statute authorizes Board members to act as a unit and not as individual members. No action is binding unless it is authorized by the Board as a whole at a regular or special meeting.

Schools located within each district are:

District 1: Northrop High School; Shawnee Middle School; and Bloomingdale, Franke Park, Lincoln, Price and Washington Center elementary schools

District 2: North Side High School; Jefferson and Northwood middle schools; and Arlington, Harris, Holland, Northcrest, St. Joseph Central and Shambaugh elementary schools

District 3: Snider High School; Blackhawk, Lakeside and Lane middle schools; and Brentwood, Croninger, Forest Park, Glenwood Park and Haley elementary schools

District 4: South Side High School; Anthis Career Center; Memorial Park Middle School; Abbett, Adams, Fairfield, Irwin, Scott, South Wayne, Washington and Weisser Park elementary schools; and Bunche and Young early childhood centers

District 5: Wayne High School; Kekionga, Miami and Portage middle schools; Harrison Hill, Indian Village, Lindley, Maplewood, Nebraska, Study and Waynedale elementary schools; and Towles Intermediate School

The FWCS Reform Agenda

FWCS has been aggressively implementing its Reform Agenda so that every student receives what he or she needs to reach high levels of achievement. Laying the groundwork began several years ago with the following initiatives:

- Implementing full-day kindergarten district-wide;
- Organizing by grade levels;
- Implementing the Balanced Scorecard and School and Department Improvement Plans;
- Developing district instructional models in math and Language Arts;
- Extensive leadership training through the Wallace Foundation.

Beginning in 2009

- Focusing intensively on improving instruction and achievement;
- Building a system-wide framework and infrastructure to support instruction;
- Redefining and redistributing leadership at all levels of the district;
- Making professional development relevant and useful.



All of our reform efforts have been aligned from the Board room to the classroom based upon the district's Vision, Mission, Core Values and Goals. The "Triple P," which includes Personalization, Professional Development and Precision, and the FWCS Pyramid for Success™ also formed the foundation for our plans. The Pyramid for Success™ is our district-wide system of progressive responses, or interventions, that supply improved support for all students for their academic and behavioral needs.

Our Reform Agenda was initially focused on the 11 LEAD (Leading Educational Achievement with Distinction) Schools. It consists of four components:

1. Culture and Learning Environment
2. Curriculum and Instruction
3. Accountability for Results
4. District Support Structures

We will take the lessons learned from the LEAD process and implement the best practices in all of our schools in the 2011-12 school year. We expect our improvement to continue district-wide as we sharpen our focus on tailoring instruction to individual student needs.

Report on District Progress in Meeting Its Goals

Goal One

Achieve and Maintain Academic Excellence

Achieving and maintaining academic excellence is FWCS' number one goal. This can be seen when looking at the district's Balanced Scorecard and the heavy weighting of measures for Goal One. Every school has a School Improvement Plan that is closely coordinated with the Balanced Scorecard measures. The achievement objectives in the Balanced Scorecard come from the School Improvement Plans.

FWCS Earns an "A",

Makes AYP

For the second consecutive year, FWCS made Adequate Yearly Progress (AYP) under the federal No Child Left Behind guidelines. Academic gains made over the past two years also earned FWCS "Exemplary" or "A" status under Indiana's accountability law, Public Law 221. Exemplary is the highest status awarded and can only be achieved by making AYP.

ISTEP+ Results: Spring 2010 and 2011

Grade	% Passing English/Language Arts			% Passing Mathematics		
	Spring 2010	Spring 2011	Change	Spring 2010	Spring 2011	Change
3	75	79	+4	68	71	+3
4	72	78	+6	67	70	+3
5	68	74	+6	76	81	+5
6	64	68	+4	68	72	+4
7	62	69	+7	64	68	+4
8	60	59	-1	66	71	+5
FWCS	67	71	+4	68	72	+4

Not only did FWCS post strong gains in ISTEP+ test scores, but it also outperformed the state average in terms of growth in nearly every subject and grade level. This strong progress in improving scores is particularly notable since the district continues to see an increase in student complexity, including students who qualify for free or reduced-price lunch and those who do not speak English as their first language.

FWCS Graduation Rate Increases,

Remains Higher than State Average

For the third consecutive year, the FWCS graduation rate increased, remaining higher than the state average. In 2010, FWCS' graduation rate was 85.5 percent, higher than the state average of 84.1 percent and an increase from 2009, when it was 83.2 percent.



Reading Levels

Show Positive Trends

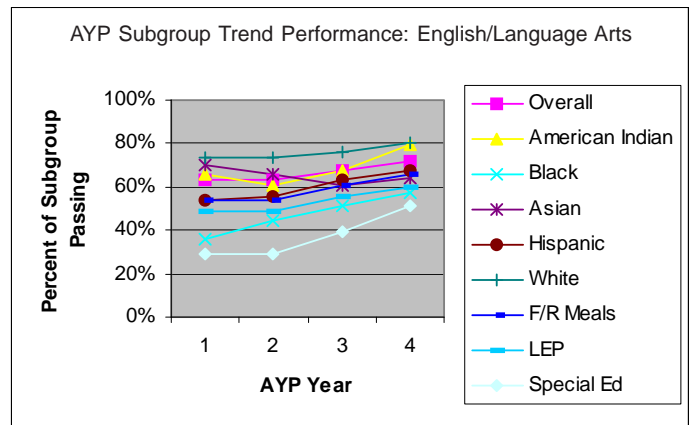
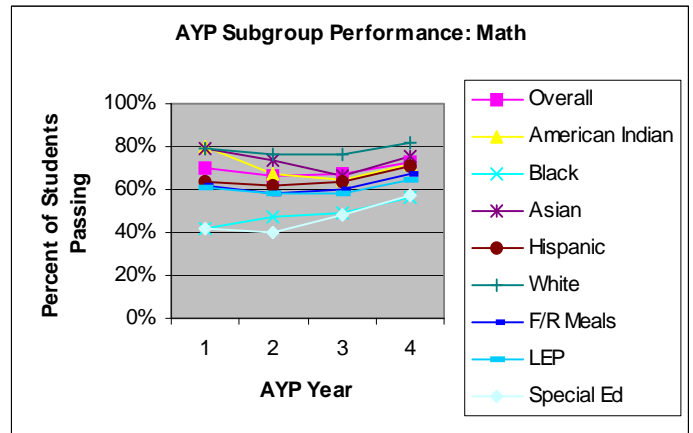
Research shows that it is very critical for students to be reading at grade level by the third grade for their future academic success. FWCS has focused on improving results by implementing full-day kindergarten district-wide and redesigning the academic supports available through its Pyramid of Success™. In the 2010-11 school year, the percentage of students reading at or above grade level increased at every level from kindergarten through third grade.

Goal One continued

Closing the

Achievement Gap

In addition to seeking overall improvement in student achievement, FWCS is committed to closing the achievement gap at a high level for groups of students who historically have had limited access to the full range of educational opportunities or depth of challenging curriculum. FWCS is showing progress in doing so, which is shown by the percentage of subgroups other than white students that is increasing at an even higher rate than that of the white students.



Goal Two

Engage Parents and the Community

FWCS' strong commitment to community engagement is shown by its prominence in the three district goals -- after academic achievement, engaging parents and the community is goal number two. The district and each school have measurements on the Balanced Scorecard emphasizing the importance of community engagement.



FWCS Increases Community Engagement through Interactive Surveys

In 2011, FWCS began working with K12 Insight, a national leader in school data collection, to increase FWCS' engagement with the community. Through a series of interactive surveys and focus groups, FWCS will learn more about the priorities of parents, community members, students and teachers. The information gathered will be used to help school district leaders make data-driven decisions.

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Goal Two continued

FWCS Launches

New Web Site

FWCS redesigned its Web site to make it easier to use and more visually appealing and established a new site address, www.fortwayneschools.org, to make it easier for parents, students, employees and the community to remember. The work was all done in-house, saving FWCS thousands of dollars.

Enrollment Steady in

2010-11 School Year

FWCS's enrollment for 2010-11 remained virtually unchanged from the prior year. In a time when most urban school districts are losing students, steady enrollment is a sign that our community has confidence in FWCS.

All Schools Participate in

Principal for a Day

The Principal for a Day program is a prime example of community engagement. It gives FWCS an opportunity to show community members what goes on in our buildings and how the role of principal has changed since they were in school. This past year, each of the 51 schools in FWCS had a guest principal. Schools welcomed a diverse group of community members, including government officials, business people and professionals, leaders of non-profit organizations and neighborhood association members.



Attendance Increases at

2011 School Choice Fair

Each year, FWCS offers the community a one-stop-shop to learn about all the quality schools and programs that the district offers at the School Choice Fair. As a choice district, FWCS wants to be sure families have all the information they need to make an informed choice from the variety of educational options they have within FWCS. This year, FWCS partnered with local businesses and non-profit organizations to offer new attractions and over 1,800 people attended the event, an increase of 17 percent from 2010.



FWCS Offers Summer Program

for Refugee Students

This year, FWCS offered a four-week summer program for North Side and South Side high school refugee students to focus on learning English and experiencing American culture. The program was designed for students who came to the U.S. as refugees and have been in the country three years or less. Each week, the students took a field trip around the Fort Wayne area, highlighting historic sites.



Goal Two continued

UnitedWay Day of Caring

Shows Continued Support

FWCS and the United Way of Allen County have a strong partnership, yielding an increase in the community's support of FWCS. The annual United Way Day of Caring came to eight schools in 2011, with nine businesses and community groups cleaning, painting and sprucing up the landscaping. The connections formed in Day of Caring often turn into long-term partnerships between the businesses and the schools with employees returning to volunteer or help the schools in other ways throughout the school year.



Study Connection Sites Increase,

First “Great Grown-Up Spelling Bee” Held

Study Connection is FWCS' nationally recognized tutoring program that began in 1989, founded by Don Wolf, retired CEO and president emeritus of Do It Best Corp. Volunteers are matched one-to-one with FWCS students who need academic assistance. Students and volunteers meet weekly after school for one hour during the school year with 79 percent of the students bused to and from local businesses for their tutoring sessions. This gives students a chance to receive extra homework help and also provides them with a mentor in the community. This year, four new



sites were added, and the first Great Grown-Up Spelling Bee was launched successfully. Sixteen teams composed of three adults competed for the coveted Honeycomb Trophy in this event, having fun and raising funds for Study Connection.

Blessings in a Backpack

Provides Weekend Food

Another example of increased community support is Blessings in a Backpack, a program that sends food home with children on weekends. The program was started by a local company at one FWCS elementary school in 2007 and has since expanded to include three elementary schools: Adams, Fairfield and South Wayne. This weekend meal program is funded by local donors, and community volunteers pack the backpacks with food each week. In 2010, the program's major sponsor, Mike and Gretchen Gouloff and SchenkelShultz Architecture, brought the popular host of Public Television, chef, restaurant owner and cookbook author Rick Bayless to raise money and awareness for the program. The event raised enough funds to feed one-half of FWCS students currently participating in the program.



FWCS Partners with Allen County Government

for Print Work

After the Allen County Print Shop was closed in early 2011, FWCS agreed to take on printing work for Allen County government. FWCS agreed to produce the County's work at the same price, a partnership that benefits both FWCS and the County.

Goal Three

Operate Effectively with Integrity and Fiscal Responsibility

FWCS is committed to demonstrating effective and efficient use of taxpayer dollars by using best management practices and systematic long-range planning, while focusing funds on improving student achievement.

2011 Budget Maintains

Focus on Academics

The 2011 FWCS budget of \$277.7 million was nearly \$7 million less than the 2010 budget and remained heavily weighted toward academic achievement. The budget affords 78 percent of its non-operational budget on instruction, ranking in the top 10 percent in the state in funds to academics.

Sources of

Funds

This was the third year that the state took over funding the entire General Fund, the largest of the district funds, which pays for salaries, benefits and other classroom expenses. Because of the funding change, taxpayers continued to see fewer of their property tax dollars going to FWCS. The state revenue made up 71 percent of the 2011 FWCS budget. Property taxes made up 22 percent of revenue, and the balance of budget sources came from auto excise tax, financial institutions tax, miscellaneous revenue and cash balance.

The General Fund budget is determined based on a state funding formula that is primarily funded with state revenue. Property taxes support seven funds: Racial Balance, Capital Projects, Debt (Regular and Pension), Transportation (Operations and Bus Replacement), and the Museum of Art Fund. The Racial Balance Fund and Capital Projects Fund are based on a fixed tax rate determined by state statute. The Transportation Fund is based on maximum levy determined by state statute. The Bus Replacement Fund is based on funding a 12-year bus replacement plan. The Debt Service Fund is based on debt approved by the School Board and the Indiana Department of

Local Government Finance. The Museum of Art Fund is a pass through to the Museum of Art with a maximum rate set by statute and a budget less than \$200,000.

Expenditure Budget

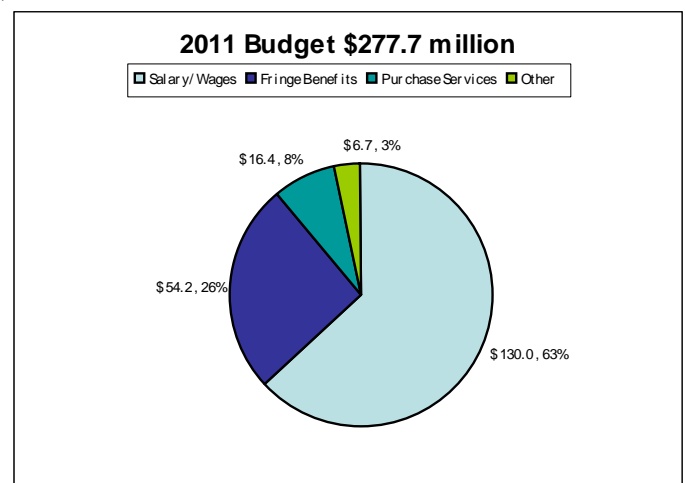
by Funds

2011	
Fund	Budget
General	\$207,261,000
Racial Balance	8,473,608
Capital Projects	20,954,544
Debt Service & Pension Debt	16,285,547
Museum of Art	139,127
Bus Replacement	3,603,810
Transportation	20,940,000
Total	\$277,657,636

General Fund

Breakdown

The largest portion of the budget goes to the General Fund. Eighty-nine percent of the General Fund budget was spent on salaries and benefits for teachers, administrators and custodial and clerical workers. The remainder of the budget provides for operating costs such as utilities, insurance, legal expenses, school materials and professional development.



Goal Three continued

Trends in

Property Tax Levies

The property tax levy for FWCS is mostly determined by state statute and the state funding formula. A property owner pays the tax rate multiplied by their assessed value divided by 100. Homeowners are eligible for certain deductions to assessed value and certain tax credits from the state. Taxpayers are seeing additional property tax relief through the Circuit Breaker Credit. However, those credits result in the loss of revenue to governmental units including FWCS. The district's 2011 expected loss is \$5.9 million.



Key Facts & Figures 2010-11

Number of Students	31,568	Students Riding Buses	23,819
Number of Employees	4,159	Students Served by	
Number of Schools	51	English Language Learners Program	1,850
Budget	\$277,657,636	Languages Spoken	79
Average Employee Salary	\$48,615	Racial Breakdown	50% White
Square Miles Covered by FWCS	150	.....	25% Black
Lunches Served Daily	23,819	.....	13% Hispanic
Breakfasts Served Daily	7,518	.....	4% Asian
Student Qualifying for		.....	1% Native American
Free or Reduced- Price Lunch	67%	.....	7% Multiracial
Miles Traveled by Bus	3,700,000 mi/180 days		

Honors

FWCS Schools Recognized for Outstanding PTAs

Several FWCS PTA (Parent-Teacher Association) and PTSA (Parent-Teacher-Student Association) groups received honors during the Indiana PTA Convention for their efforts in promoting schools and parental involvement. For the second time in four years, Shawnee Principal Matt Schiebel was named Outstanding Principal of the Year. He first received this award in 2008 when he was principal at Northwood Middle School.

Kathie Green Awarded the Beverly Zawadski Advocacy Award

Kathie Green, a longtime FWCS PTA volunteer who worked with the Shawnee Middle School PTSA in 2010-11, was awarded the Beverly Zawadski Advocacy Award. Shambaugh Elementary's PTA was given an Outstanding Website Award, and the Shawnee Middle School PTA and Northrop High School PTSA were named Honor Units in the Northeast Region.

Several Schools Recognized for Increasing Parent Involvement with Growing Membership

Fairfield, Lincoln, Price, St. Joseph Central, Shambaugh, Waynedale, Weisser Park, Northcrest, South Wayne and Washington elementary schools as well as Kekionga and Lakeside middle schools were recognized for increasing parent involvement and growing membership. Northcrest also received an Outstanding Membership Achievement Award.

Bunche Re-Accredited by Montessori Society

Bunche Montessori Early Childhood Center, the only public Montessori school in the country accredited by the American Montessori Society (AMS), was re-accredited this year. Being accredited by AMS gives Bunche credibility among parents who are seeking a Montessori education for their children and confirms that the staff is professionally trained in the Montessori method and adheres to its model.



Croninger Elementary School Receives Four Star School Award

Croninger Elementary School was among an elite group of schools receiving the state Four Star School award. This award is the highest state distinction and is based on student achievement on ISTEP+ assessments and overall attendance rates. Fewer than 10 percent of all eligible public schools in the state received this award.

Title I Pre-Kindergarten Programs Earn NAEYC Re-Accreditation

Pre-kindergarten programs at Abbett, Adams and Scott elementary schools earned re-accreditation from the National Association for the Education of Young Children (NAEYC). All 15 of the district's Title I pre-k programs, as well as the program at Whitney Young Early Childhood Center, are NAEYC accredited. NAEYC Accreditation allows families in our community to know that children in our programs are getting the best care and learning experiences.

Michelle White – FWCS Teacher of the Year

Northwood Middle School 7th-grade Language Arts Teacher Michelle White was named the 2010-11 FWCS Teacher of the Year. Mrs. White was selected because of her ability to find connections to students and reach out to them at a time when many students are challenged by their changing lives. She has also served as the Academic Team Coordinator at Northwood, working with the Spell Bowl and Junior Academic Super Bowl teams.



FWCS Natatorium Earns Platinum Safety Award

The FWCS Helen P. Brown Natatorium received the 2010 Platinum International Aquatic Safety Award from Ellis & Associates, international aquatic safety and risk management consultants. The award is earned by consistently exceeding Ellis' criteria for aquatic safety certification. Only those scoring in the top 10 percent of the audit criteria receive this award.

Honors

Student Named Colts Academic All-Star

The Indianapolis Colts High School Academic All-Star award recognizes student-athletes for their outstanding academic achievements. This year the Indiana Football Coaches Association nominated 98 players statewide who ranked in the top 2 percent of their classes for this honor, and a selection committee narrowed the list to 24 of these who best represent the spirit of the award. North Side senior Clint Davis was the only player in Allen County to receive the award. He was honored by the Indianapolis Colts during halftime of the Dec. 19 game.

Students Win Journalism Awards

Snider High School journalism students won awards in several national and state contests this year. Peter Manges won first place in Cartooning Portfolio of Work and Comic/ Cartoons in Columbia (University) Scholastic Press Association's international journalism contest, first place in the cartooning category in the National Scholastic Press Association's (NSPA) cartooning contest and first place in the Women's Press Club of Indiana High School Journalism Contest, Award of Excellence from Ball State University's High School Journalism Contest. Elisabeth Bell won first place in column writing in the Women's Press Club of Indiana Journalism Contest and third place in the National Federation of Press Women High School Journalism Competition. Jamie Maxwell placed second in news writing in the Women's Press Club of Indiana Journalism Contest, and Carolyn di Buono placed second in environment news writing in the Women's Press Club of Indiana Journalism Contest.

South Side Student Wins National Art Award

The Scholastic Art and Writing Awards have recognized student achievement in visual arts and creative writing for 88 years. This year there were more than 90,000 students across the country who submitted 185,000 works with only 1,000 of these earning National Awards. South Side High School student Kara Heingartner won a Gold Medal for her photograph titled "Ghosts Without Voices." Winners were honored in New York City in June.

Snider and Northrop Bands Receive Indiana State School Music Association All-Music Award

The Indiana State School Music Association (ISSMA) All-Music Award is designed to recognize well-rounded school music programs. To qualify for the All-Music Award, the group must earn a gold rating at every level and competition. The Snider High School band and Northrop High School orchestra were selected for the 2010-11 honor and were presented with a special banner to display in recognition of their achievement.

South Side Students Named to Academic All-State First Team in Tennis

To be named to the Indiana High School Tennis Coaches Association Academic All-State first team, players must meet high academic standards based on a formula of grade-point average and standardized test scores. They must also be a varsity team player. Only three girls in Allen County were named to this great honor, all from South Side High School, including Katie Miller, Amelia Roebuck and Kiley Wuellner.

Memorial Park Students Earn Gold Ratings at National Festival Competition

Two groups from the Show Choir from Memorial Park Middle School earned gold ratings at the Heritage Festival in Washington, D.C. this year. The MP Jazz Vocal Ensemble earned the top choral scores at the festival, where they were the only middle school competing against high school programs from across the United States. 78 Edition, the second choir, also earned a gold rating. Both were invited to perform at Carnegie Hall in New York City in March 2012. Soloist Vanessa Case won a special award for her skatting in vocal jazz. The students, teachers and chaperones raised over \$22,000 to participate in the festival and continue to raise money for the Carnegie Hall trip.



Community Partnerships & Programs

FWCS is closely connected with its community and provides many ways for community members to get involved. Following are some of the many community partnerships that FWCS has cultivated. There are numerous other programs offered through churches, community volunteers and local businesses.

Allen County

The FWCS Security Department maintains a collaborative working relationship with the Allen County Sheriff's Department and courts. FWCS' Printing Services does the printing work for Allen County Government.

Allen County Education Partnership

Through its Project Reads program, the Allen County Education Partnership works with several FWCS elementary schools.

Big Brothers Big Sisters

The Big Brothers Big Sisters Lunch Buddies program is provided at 20 elementary schools.

Blessings in a Backpack

The Blessings in a Backpack program provides meals to children on weekends at Adams, Fairfield and South Wayne elementary schools. The food is that are sent home with the children on Fridays. It is sponsored by SchenkelShultz and local donors.

Boys and Girls Club

Fairfield Elementary works with the Boys and Girls Club on a regular basis to collaborate on homework and behavior.

City of Fort Wayne

Anthis Career Center has partnerships with the City of Fort Wayne's Public Safety Academy and its Firefighter and Aviation Technology Programs. The FWCS Security Department maintains a collaborative working relationship with the Fort Wayne Police Department, Fort Wayne Fire Department, Homeland Security, Animal Care and Control and Traffic Engineering. FWCS' radio system is connected to the city and county dispatch system in case of emergency.

Downtown Rotary Club

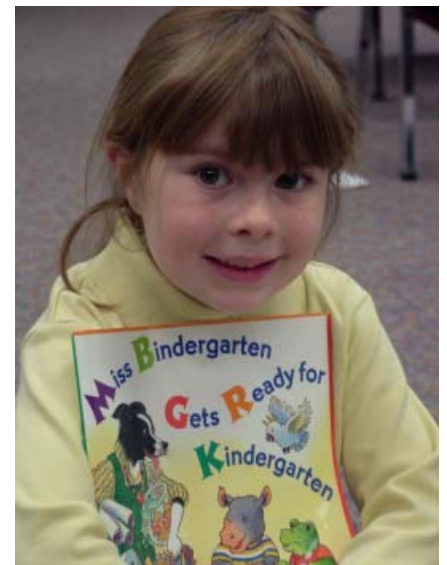
The Downtown Rotary Club partners with Washington Elementary by providing Lunch Buddies, Study Connection tutors, the Rotary Reader program and other supportive services. It also provides free book bags to all Washington students annually.

Fort Wayne Ballet

The Fort Wayne Ballet provides thematic unit studies on dance that are integrated with content areas such as science and language arts at Whitney Young Early Childhood Center and Weisser Park and Study elementary schools.

Fort Wayne Philharmonic

The Fort Wayne Philharmonic presents an annual Young People's Concert in the spring for all fifth-graders. Throughout the year, various ensembles visit schools to introduce students to a variety of music.



Community Partnerships & Programs

In-School Girl and Boy Scouting Programs



Girl Scouts provides In-School Girl and Boy Scouting programs for grades K-8 focusing on conflict resolution and learning life skills such as team work and cooperation. In the high schools, “Baby Think It Over” is offered in child/human development classes. This program allows students to experience what it is like to have an infant at home.

IPFW

IPFW’s Fine Arts Department’s students work with fine arts students at Memorial Park Middle School. All FWCS high schools work with IPFW in the Collegiate Connection program, and Anthis Career Center partners with IPFW for its Dental Assisting, Culinary and Entrepreneurship programs.

Ivy Tech

Anthis Career Center offers more than 100 dual-credit hours through Ivy Tech. It also offers an Aviation Program at Smith Field with Ivy Tech.

Junior Achievement

Most FWCS schools are sites for Junior Achievement, which helps students prepare for the workplace by providing economic and business education.

Leadership Fort Wayne

FWCS students participate in Leadership Fort Wayne’s three youth programs: Youth Leadership Fort Wayne, Youth as Resources and LEAD, a leadership development program for middle school students.

Parkview Hospital Community Nursing

Parkview Hospital is committed to a partnership with FWCS to promote the health and well-being of students most in need. Parkview provides school-based nurses and specialists who provide direct care and consultation. This past year, Parkview Hospital provided five school-based nurses, along with a part-time diabetes nurse educator, asthma nurse educator and respiratory therapist. In addition, Parkview has donated 12 Automated External Defibrillators (AEDs) to FWCS and encouraged CPR and First Aid training for staff by educating and supporting the school nurse instructors.

United Way

Learn United is United Way’s education initiative that is dedicated to children’s success in school. The Real Men Read and school buddies programs are part of the Learn United initiative, and now Learn United also includes a partnership of local youth-serving organizations.

University of Saint Francis

The University of Saint Francis provides tutors to students at Lindley Elementary and helps with a Math Family Night and science fair. It also provides a weekly art program at Price Elementary School.

YMCA

FWCS partners with the YMCA to offer child care services before and after school.





WE ARE YOUR SCHOOLS

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